

Kinder Learning Experiences

Here is an outline of some of the learning experiences that your child will have this year as they explore the curriculum.

SPEAKING

There will be daily opportunities for your child to express questions, ideas and opinions, in large group discussions, with a partner, and with adults. These opportunities are designed to encourage communication skills.

LISTENING

Listening carefully is an important part of our language program. Children must learn to listen carefully in order to learn new facts and ideas and to understand instructions and directions. Developing listening skills will be emphasized in large and small group discussions, and also at our audio-visual centre.

READING

Research has proven that children learn to read by reading. The more they read and discuss what they read, the better readers they will become. Our focus is to encourage children to read for meaning, to understand what they are reading, and to read more fluently. To reach this goal, the children will take part in many reading activities throughout the day.

The parents participation in the learning process is important. The following suggestions are some practical ideas for you to use to encourage your child to read at home.

Set up a shelf with his/her favourite books.

Make regular trips to the library.

Ask the librarian to recommend good books.

Give books as gifts.

Let your child see you read. Children learn by imitating.

Read and share books and stories with your child regularly in the language you are more comfortable with.

Establish a regular daily reading time, for example, after supper or before bedtime.

Relate reading to everyday life situations (billboard, traffic signs, menus, TV guides, catalogues, labels, maps, etc.).



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SPELLING

The children's spelling skills will improve as they read, write and experiment with words. Research has shown that children must feel free to try different spellings before they become competent spellers. They will be working with words from their own writing and from their theme studies.

MATHEMATICS

Mathematics is used in many fields, in the arts and social sciences as well as in science and technology. There will be daily opportunities for the students to engage in the six basic strands of math: problem solving, number sense and numeration, geometry and spatial sense measurement, patterning and data management and probability. Whenever possible, math will be connected to real life experiences.

PHYSICAL EDUCATION

Free play is important in the early years. Children experiment with their gross motor and fine motor techniques. However, it is important to teach specific skills to help accelerate their progress. Low organized and co-operative games will be used to aid in skill development.

SCIENCE

Young minds are forever inquiring about the world around them. Our science curriculum will enable students to explore in hands-on situations so they may begin to formalize their own ideas. The science curriculum includes life science, earth and space science, physical science and the study of the nature of science and of environmental issues.

FRENCH LANGUAGE

In this Introduction to French as a second language over the course of the year, we will be looking at learning the French language through movement, story telling, action songs, books, music and rhythm and all kinds of exciting props.

As the year progresses, your child will be able to retain more of the French lessons. The comprehension ability will be greater than the speaking ability (as the children know more than they can express). We will maintain a close rapport with the parents and regular progress booklets will be sent home to you.

We look forward to our daily interactions with both you and your child. Please feel free to contact us with any questions or concerns that you may have.